

Post Box No.001, Sulochana Gardens, 10-4-104B Tenkasi Road, Ayikudy-627 852. Tirunelveli District, Tamilnadu, India. Phone 04633-267160, 267170, Email: amarseva@vsnl.com <a href="mailto:amarseva@sancharnet.in">amarseva@sancharnet.in</a> Website: www.amar-seva.org				Amar Seva Sangam  (A registered Charitable Society for Rural Poor and Disabled)  Jul 2007		<b>Name of Child:</b> <b>S. Ganesha Moorthy</b>  Name of Sponsor: <b>Mrs. Suman &amp; Mr. Ashok Bhatt</b>	
Date of Entry to ASSA	Date of HCI Sponsorship	Sex	Age	Date of Birth	Standard	Nature of Disability	Facility provided
<b>June 2002</b>	<b>2004</b>	M	10	25.08.96	Special Education	Mental Retardation	Day Scholar
<b><i>Family Details:</i></b> S. Ganesha Moorthy is the son of Subramanian and Petchiammal. His father is uneducated, but is employed as an agricultural coolie. His mother studied until 5 <sup>th</sup> grade and is also employed as a coolie. Per month, the family can anticipate a salary of 500-1500 Rupees.							
<b>Remarks :</b> Discharged in Jul 2007.He is Transferred to							

### Medical Report

<b>Height/Weight</b>	132 cm. / 28kg.	
<b>Exercises Given</b>	<b>Appliances Given</b>	<b>Physical Progress</b>
Yoga Training	Nil	Physical Normal

<b>Name of the School</b>	<b>Sangamam School for Special Children</b>
<b>Class</b>	No specific class – He is grouped with children of comparable ability
<b>Report Period</b>	Jan 2007 – June 2007.
<b>Extra Curricular Activities</b>	Dance Programming, Painting.
<b>Strengths:</b>	<b>Ganesha Moorthy</b> is currently able to eat and drink independently, as well as identify objects required for other activities of daily living. At the moment, his verbal communication is limited to the word “Amma” (Mother), but he understand and follows simple instructions and uses his voice to get the attention of staff. Ganesha Moorthy has a good attention span, and can interact effectively with other in his age group.
<b>Management Plan</b>	The current Management plan for Ganesha Moorthy includes providing counseling for his parents. Long-term goals are to help him become more independent in completing activities of dressing and undressing to teach functional academic skills, improve concentration and follow the instruction, and improve overall verbal skills.
<b>Progress Report</b>	He has improved 39% in Personal Skills. He has improved 20% in Social Skills. He has improved 14% in academic Skills.